

Curriculum Vitae



I am an English language instructor at the Department of English Language and Translation, College of Languages and Translation, King Saud University, Kingdom of Saudi Arabia. I have been teaching English for EFL/ESL undergraduate university students for more than 25 years. My research interests include reading, reading comprehension, reading interests, storytelling, academic writing, interaction between reading and writing, CALL, sociolinguistics and pragmatics and translation studies.

Personal Data

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| Name | Rae'd Abdulgader Mohammad Al-Shorman |
| Date of Birth | 2/1/1975 |
| Place of Birth | Al-Mazar Al-Shamali |
| Nationality | Jordanian |
| Religion | Islam |
| Marital Status | Married |
| Address | Al-Mazar Al-Shamali – Irbid- Jordan |
| Mobile | (Jordan – 00962777403526) ; (Saudi Arabia – 00966531671767) |
| Email | (ralshormanphd@gmail.com) OR (raedalshorman@yahoo.com) |

Qualifications

| No. | Certificate | Place of Graduation | Cumulative Average/ Rating |
|-----|--|-----------------------------------|----------------------------|
| 1 | Ph.D. Candidate | USM | Applied Linguistics |
| 2 | MA degree in (TEFL) | Yarmouk University/ Jordan | 89.8 / Excellent |
| 3 | BA in English Language and Literature | Yarmouk University/ Jordan | 80.3/Excellent |

Work Experience

| No. | Position | Place | Date |
|-----|--|---|-----------------------------|
| 1 | English Language Instructor (Lecturer) | Department of English Language and Translation/ College of Languages and Translation/ King Saud University | Since 2007 till 2022 |
| 2 | English language Instructor (Lectures) | Department of English Language/ Riyadh Teachers' College | 2004 - 2005 |
| 3 | Lecturer (Part-time) | Al-Husn Polytechnic/ Al-Balqa' Applied University | 2005 - 2006 |
| 4 | English Language Instructor (part-time) | Saudi British Centre | 2007 – 2010 |

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| 5 | English Language Instructor (part-time) | Community Service Centre/ Riyadh Teachers' College | 2004 - 2005 |
| 6 | Lecturer (part-time) | Training and Development Centre/ King Saud University | 2019 - 2020 |
| 7 | English Language Teacher | Ministry of Education/ Jordan | 1997 - 2004 |

Voluntary Work Experience

| No. | Position | Place |
|-----|--------------------------|--------------------------------------|
| 1 | English Language Teacher | Needy Students Association |
| 2 | English Language Teacher | Nobel Quran Conservation Association |

Published Research Papers

| No. | Paper | Journal |
|-----|--|--|
| 1 | An Evaluation of EFL Materials Taught at Saudi Universities: Instructors' Perspectives | Journal of King Saud University – Languages and Translation |
| 2 | Jordanian EFL Students' Reading Interests | Abhath Al-Yarmouk |
| 3 | Jordanian Upper Basic Stage Students' Reading Interests in Arabic | Lagos University Journal |
| 4 | The Effect of Teacher's Storytelling aloud on the Reading Comprehension of Saudi Elementary Stage Students | Journal of King Saud University – Languages and Translation |
| 5 | Saudi and Jordanian Undergraduates' Complaining Strategies: A Comparative Intralanguage Educational Linguistic Study | Arab World English Journal (AWEJ) |
| 6 | The Effect of an Extensive Reading Program on the Writing Performance of Saudi EFL University Students | International Journal of Linguistics |
| 7 | The Effect of Computer-Assisted Instruction on Saudi University Students' Learning of English | Journal of King Saud University – Languages and Translation |
| 8 | Saudi EFL Students' Reading Interests | Journal of King Saud University – Languages and Translation |
| 9 | Strategies Employed by Jordanian and Saudi University Students when Translating Idiomatic Expressions: A Comparative Study | British Journal of Teacher's Education and Pedagogy |
| 10 | Saudi and Jordanian University Students' Complaining Strategies in Arabic | International Journal of Linguistics, Literature and Translation |

Translated Books

| No. | Title | Publisher |
|-----|--|--|
| 1 | International Business | Ministry of Higher Education/Kingdom of Saudi Arabia |
| 2 | Effective Teaching Methods (Research-Based Practice) | King Saud University Press |
| 3 | Language Development from Theory to Practice | King Saud University Press |

Academic Conferences and Forums

| No. | Title | Organizer | Date |
|-----|--|---|-------------|
| 1 | The 5 th Annual Qatar University International (Virtual) Conference On English Language Teaching and 21 st Century Skills – Communicate, Collaborate, Create | The Foundation program Department of English | 7-8/11/2020 |
| 2 | TESOL Gulf Young Learners Mini Conference | TESOL Gulf | 19/9/2020 |
| 3 | First Publishing Forum | Research Center, College of Languages and Translation, King Saud University | 12/10/2016 |
| 4 | Second Publishing Forum | Research Center, College of Languages and Translation, King Saud University | 15/3/2017 |
| 5 | The International Conference of Teaching Arabic to Non-native Speakers | Arabic Language Institute, King Saud University | 2-3/11/2009 |
| 6 | English Language Research Forum | Research and Translation Center, Prince Sultan University | 2/4/2016 |
| 7 | Educational Integration between the Public and Higher Education | Saudi Educational and psychological Association | 1-3/3/2016 |
| 8 | Dar Ar-rahmaniyyah Reading Forum | Abdul Rahman Al-Sudairy Cultural Center | 26/2/2020 |
| 9 | Excellence in Teaching and Learning Science and Mathematics, " Orientation of Science, Technology, Engineering and Mathematics (STEM)" | King Saud University | 6-7/5/2015 |
| 10 | The 6th Annual Qatar University International Conference | Qatar University | 7-8/11/2021 |
| 11 | Language Teaching and the Pandemic: A Shift to a New Era | Cyprus (Online) | 27/2/2021 |

Academic and Administrative Committees

| No. | Committee | Role |
|-----|---|---|
| 1 | Committee of Development, Quality, and Accreditation | Member, and Leader of Standards 5, 6, 7 and 8 |
| 2 | Technical Requirements for the College of Languages and Translation | Member |
| 3 | Translation Committee | Member |
| 4 | International Accreditation Committee | Member and leader of standards 9, 10 and 11 |
| 5 | Committee of reviewing course reports prepared by DELT faculty members | Member |
| 6 | Committee of preparing course specifications and course reports for all DELT three-type courses: skill courses, linguistics courses and translation courses | Member |
| 7 | Committee of preparing learning outcomes for all DELT three-type courses: skill courses, linguistics courses and translation courses | Member |
| 8 | Committee of Developing English Language Curricula in Jordan | Member |
| 9 | Language Support Center | Member |

Administrative Roles

| No. | Role |
|-----|--|
| 1 | Secretary of the Editorial Board of Journal of King Saud University- Languages and Translation |

Membership in Professional Bodies

| No. | Membership |
|-----|---|
| 1 | Jordanian Translators Association (JTA) |
| 2 | Kingdom of Saudi Arabia Association of Language Teachers (KSAALT) |
| 3 | English Language Teachers' Association of India (ELTAI) |
| 4 | Arab English Language Association (AETA) |
| 5 | TEFL Kuwait |
| 6 | Asian TEFL |
| 7 | Saudi Standards (SASO) – A Quality Ambassador |

A Sample of the Courses I Taught

| No. | Course |
|-----|--|
| 1 | ENGL 109/ Language and Communication |
| 2 | ENGL 110/ Technical Writing |
| 3 | ENGL108 / Communication Skills for Engineers |
| 4 | ENGL107/ Technical Writing |
| 7 | ENGT 111/ Reading 1 |
| 6 | ENGT 121/ Reading 2 |
| 5 | ENGT 231/ Reading 3 |
| 8 | ENGT 119/ Vocabulary Building |
| 9 | ENGT 115/ Dictionary Skills |
| 12 | ENGT 114/ Listening and Speaking 1 |
| 11 | ENGT 124/ Listening and Speaking 2 |
| 10 | ENGT 234/ Listening and Speaking 3 |
| 13 | ENGT 235/ Essay and Summary Writing |
| 15 | ENGT 112/ Writing 1 |
| 14 | ENGT 122/ Writing 2 |
| 17 | ENGT 123/ Grammar 2 |
| 16 | ENGT 233/ Grammar 3 |
| 19 | ENGT 126/ Readings in the Language Culture 1 |
| 18 | ENGT 232/ Readings in the Language Culture 2 |
| 20 | ENGL101/ English Language |
| 21 | ENGT330/ Consecutive Interpreting -1- |

Training Courses

(A) Training Courses in Teaching and Learning

| No. | Training Course | Place | Date |
|-----|---|--|-------------------|
| 1 | International Computer Driving License (ICDL) | Ministry of Education/ Jordan | 1/12/2001 |
| 2 | INTEL | Ministry of Education/ Jordan | 24/9 -20/11/ 2005 |
| 3 | Constructing Achievement Tests | Deanship of Skills Development/ King Saud University | 19-20/4/2009 |
| 4 | Smart Classroom | Deanship of Electronic Transactions and Communications/ King Saud University | 19/11/2011 |
| 5 | BlackBoard (LMS) | Deanship of Electronic Transactions and Communications/ King Saud University | 20-21/11/2011 |
| 6 | Elluminate live (Virtual Classroom system) | Deanship of Electronic Transactions and Communications/ King Saud University | 21-22/11/2011 |
| 7 | Instructional Design of Electronic Courses (Teaching Materials) | Deanship of Electronic Transactions and Communications/ King Saud University | 21-23/11/2011 |
| 8 | Active Learning for Improving Learning Outcomes – First Day of the Third Forum of University Teaching | Deanship of Skills Development/ King Saud University | 4/4/2016 |
| 9 | Active Learning for Improving Learning Outcomes – Second Day of the Third Forum of University Teaching | Deanship of Skills Development/ King Saud University | 5/4/2016 |
| 10 | Course Design in Light of Active Learning | Deanship of Skills Development/ King Saud University | 6/4/2016 |
| 11 | Evidence-Based Instruction | Deanship of Skills Development/ King Saud University | 7/4/2016 |
| 12 | How to Transform the Classroom into an Active Learning Environment | Deanship of Skills Development/ King Saud University | 7/4/2016 |
| 13 | Creating Course that Meets Student Needs | Deanship of Skills Development/ King Saud University | 25/9/2016 |
| 14 | Motivating and Engaging Students | Deanship of Skills Development/ King Saud University | 26/9/2016 |
| 15 | Improving Student Learning | Deanship of Skills Development/ King Saud University | 27/9/2016 |
| 16 | Utilizing Problem Solving Approach in Teaching | Deanship of Skills Development/ King Saud University | 28/9/2016 |
| 17 | Mentoring Faculty | Deanship of Skills Development/ King Saud University | 29/9/2016 |
| 18 | Effective University Instruction | Deanship of Skills Development/ King Saud University | 6-7/11/2016 |
| 19 | Course Design and Instruction | Deanship of Skills Development/ King Saud University | 20-21/2/2017 |
| 20 | Learning Outcomes Assessment | Deanship of Skills Development/ King Saud University | 10-11/5/2017 |
| 21 | Micro-teaching and Peer Counseling | Deanship of Skills Development/ King Saud University | 7/3/2017 |
| 22 | Flipped Learning | Deanship of Skills Development/ King Saud University | 28-29/1/2018 |
| 23 | Skills of Effective Communication | Deanship of Skills Development/ King Saud | 4-5/2/2018 |

| | | University | |
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| 24 | Active Learning | Deanship of Skills Development/ King Saud University | 13-14/2/2018 |
| 25 | Using Social Networks in Higher Education Teaching | Deanship of Skills Development/ King Saud University | 25-26/2/2018 |
| 26 | Management of Learning Environment | Deanship of Skills Development/ King Saud University | 6/3/2018 |
| 27 | Competencies of professional Teaching) | Deanship of Skills Development/ King Saud University | 7/3/2018 |
| 28 | Learning through Problem Solving Strategy | Deanship of Skills Development/ King Saud University | 8/3/2018 |
| 29 | Producing Interactive Lessons through Adobe Captivate | Deanship of Skills Development/ King Saud University | 11-12/3/2018 |
| 30 | Curriculum and Enhancement of Employment Skills | Deanship of Skills Development/ King Saud University | 13/3/2018 |
| 31 | Projects and Research Proposals Writing | Deanship of Skills Development/ King Saud University | 14-15/3/2018 |
| 32 | Feedback as a Tool for Better Learning | Deanship of Skills Development/ King Saud University | 20/3/2018 |
| 33 | Course Design and Construction | Deanship of Skills Development/ King Saud University | 25-26/3/2018 |
| 34 | Micro Teaching | Deanship of Skills Development/ King Saud University | 3/4/2018 |
| 35 | Supporting Student Learning | Deanship of Skills Development/ King Saud University | 4/4/2018 |
| 36 | Learning Management System - Blackboard | Deanship of Skills Development/ King Saud University | 8-9/4/2018 |
| 37 | Lessons from Cognitive Science | Deanship of Skills Development/ King Saud University | 3/9/2018 |
| 38 | Course Design, Assessment, and Delivery | Deanship of Skills Development/ King Saud University | 4/9/2018 |
| 39 | Active learning and Interactivity | Deanship of Skills Development/ King Saud University | 5/9/2018 |
| 40 | Improving Student Motivation | Deanship of Skills Development/ King Saud University | 6/9/2018 |
| 41 | ICET Instructional Design and Facilitation for adult Learning – Train and Trainer | Deanship of Skills Development/ King Saud University | 7-8/10/2018 |
| 42 | Global Trends in Continuing Education and Training | Deanship of Skills Development/ King Saud University | 9/10/2018 |
| 43 | Strategic Planning and Continuous Education/Training Innovation | Deanship of Skills Development/ King Saud University | 11/10/2018 |
| 44 | Strategies for Student Motivation | Deanship of Skills Development/ King Saud University | 19/10/2018 |
| 45 | Teaching with Case Studies) | Deanship of Skills Development/ King Saud University | 21/10/2018 |
| 46 | Incorporating Thinking Skills into Teaching | Deanship of Skills Development/ King Saud University | 28/10/2018 |
| 47 | Managing Classroom | Deanship of Skills Development/ King Saud University | 3/12/2018 |
| 48 | Developing University Teaching Philosophy | Deanship of Skills Development/ King Saud University | 23/1/2019 |
| 49 | Group-Based Learning | Deanship of Skills Development/ King Saud University | 4/11/2019 |
| 50 | Quick Learning Techniques | Deanship of Skills Development/ King | 16/12/2019 |

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| | | Saud University | |
| 51 | Flipped Classroom | Deanship of Skills Development/ King Saud University | 10/2/2020 |
| 52 | Assessment based on Performance | Deanship of Skills Development/ King Saud University | 20/12/2021 |
| 53 | Helping students think critically | Deanship of Skills Development/ King Saud University | 8/12/2021 |
| 54 | Instructional design for university course | Deanship of Skills Development/ King Saud University | 16/12/2021 |
| 55 | Mind maps: applications in university teaching | Deanship of Skills Development/ King Saud University | 7/12/2021 |
| 56 | Encouraging undergraduate research | Deanship of Skills Development/ King Saud University | 10/2/2022 |
| 57 | Why is genomics so important | Deanship of Skills Development/ King Saud University | 4/3/2022 |
| 58 | Learning and assessment strategies | Deanship of Skills Development/ King Saud University | 14-15/2/2022 |
| 59 | Effective Negotiation Skills | Deanship of Skills Development/ King Saud University | 17/3/2022 |
| 60 | Sign Language Fundamentals | Deanship of Skills Development/ King Saud University | 9/3/2022 |
| 61 | Promoting self-censorship | Deanship of Skills Development/ King Saud University | 10/3/2022 |
| 62 | Developing a Blueprint for Assessment | Deanship of Skills Development/ King Saud University | 25/3/2022 |
| 63 | Feedback as a tool for better learning | Deanship of Skills Development/ King Saud University | 1/4/2022 |
| 64 | Developing Fluency in Spoken Interaction : Mission Impossible | Arab English Teachers Association | 8/5/2022 |
| 65 | Teaching English Effectively For Young Learners | Arab English Teachers Association | 15/5/2022 |

(B) Training Courses in Translation

| No. | Training Course | Place | Date |
|----------|---|--|---------------------|
| 1 | Criteria for Selecting Quality Books | Translation Center - King Saud University | 20/5/2014 |
| 2 | Foundations of Translation in the Academic Community | Translation Center - King Saud University | 16/12/2014 |
| 3 | Translation and Culture: Awareness of Cultural Paradoxes | Translation Center - King Saud University | 9/3/2015 |
| 4 | Translator and Lexicon | Translation Center - King Saud University | 30/3/2015 |
| 5 | Review of Translated Books: Development and Mechanisms | Translation Center - King Saud University | 20/4/2015 |
| 6 | The Induction (Briefing) Meeting at the Translation Center for university Faculty Members, and the Accompanying Workshop | Translation Center - King Saud University | 24/10/2017 |
| 7 | How to Translate a Book? | Deanship of Skills Development/ King Saud University | 2-3 / 3/2018 |
| 8 | Using of Google tools in education | Deanship of Skills Development/ King Saud University | 18/11/2021 |

(C) Training Courses in Research and Data Analysis

| No. | Training Course | Place | Date |
|-----|---|--|---------------|
| 1 | Scientific Publication in ISI Journals | Deanship of Skills Development/ King Saud University | 30-31/1/2018 |
| 2 | Academic Plagiarism and Misconduct Detection Techniques | Deanship of Skills Development/ King Saud University | 21/3/2018 |
| 3 | Practical Analysis of Qualitative Data | Deanship of Skills Development/ King Saud University | 9-10/1/2019 |
| 4 | Scientific Supervision on post Graduate Students | Deanship of Skills Development/ King Saud University | 27/2/2019 |
| 5 | Qualitative Research Strategy | Deanship of Skills Development/ King Saud University | 27-28/11/2019 |
| 6 | Factor Analysis of Variables | Deanship of Skills Development/ King Saud University | 3-4/2/2020 |
| 7 | Research Skills in Scientific Databases | Deanship of Skills Development/ King Saud University | 12/2/2020 |
| 8 | Writing and Publishing Books | Deanship of Skills Development/ King Saud University | 18-19/2/2020 |
| 9 | Authoring and publishing books | Deanship of Skills Development/ King Saud University | 18/2/2022 |
| 10 | Developing Research Ideas | Deanship of Skills Development/ King Saud University | 1/3/2022 |
| 11 | Research Support Channels at King Saud University | Deanship of Skills Development/ King Saud University | 11/3/2022 |
| 12 | Academic writing skills in Arabic | Deanship of Skills Development/ King Saud University | 29/3/2022 |
| 13 | Software for writing and categorizing scientific references | Deanship of Skills Development/ King Saud University | 31/3/2022 |

(D) Training Courses in Management

| No. | Training Course | Place | Date |
|-----|---|--|-----------------|
| 1 | TQM in Higher Education Institution | Deanship of Skills Development/ King Saud University | 4-5/3/2018 |
| 2 | Basics (Essentials) of Academic Leadership | Deanship of Skills Development/ King Saud University | 31/10-1/11/2018 |
| 3 | Leading (Leadership) Skills of Academic Departments | Deanship of Skills Development/ King Saud University | 28/2-1/3/2019 |
| 4 | International Standard ISO 9001:2015 (QMS) | Deanship of Skills development/ King Saud University | 9-10/3/2020 |
| 5 | Document Disposal Procedures | Deanship of Skills Development/ King Saud University | 21/11/2019 |
| 6 | Practical methods to increase productivity | Deanship of Skills Development/ King Saud University | 24/12/2021 |
| 7 | Volunteering according to the Kingdom's Vision 2030 | Deanship of Skills Development/ King Saud University | 6/12/2021 |
| 8 | How to implement strategic initiatives and projects | Deanship of Skills Development/ King Saud University | 17/2/2022 |
| 9 | First aid and safety | Deanship of Skills Development/ King Saud University | 15/3/2022 |
| 10 | Leadership and Administrative Creativity | Deanship of Skills Development/ King Saud University | 22/3/2022 |
| 11 | Building and managing work teams | Deanship of Skills Development/ King Saud University | 24/3/2022 |

(E) Training Courses in Quality, Development and Accreditation

| No. | Training Course | Place | Date |
|-----|---|--|----------------|
| 1 | Standards of the National Commission for Academic Accreditation and Assessment | Deanship of Skills Development/ King Saud University | 6-7/2/2018 |
| 2 | Development of University Teaching Portfolio | Deanship of Skills Development/ King Saud University | 23 /10/2018 |
| 3 | Specifications of the Academic Program | Deanship of Skills Development/ King Saud University | 1/12/2018 |
| 4 | Program Specifications | Deanship of Skills Development/ King Saud University | 27 – 28/1/2019 |
| 5 | Specifications and Report of the Academic Program | Deanship of Skills Development/ King Saud University | 11-12/11/2019 |
| 6 | Course Specifications and Formulation of Learning Outcomes | Deanship of Skills Development/ King Saud University | 2/12/2019 |
| 7 | Qualification of Certified Internal Auditors (Reviewers) | Deanship of Skills Development/ King Saud University | 10-11/3/1439 |
| 8 | Achievement of Academic Accreditation Standards | Deanship of Skills Development/ King Saud University | 7-8/2/1440 |
| 9 | Constructing and Developing a Strategic plan | Deanship of Skills Development/ King Saud University | 13-14/7/1441 |
| 10 | Postgraduate course specifications and report | Deanship of Skills Development/ King Saud University | 13-14/12/2021 |
| 11 | Drafting and assessment of the course learning outcomes | Deanship of Skills Development/ King Saud University | 3/3/2022 |

(F) Online Training Courses

| No. | Training Course | Place | Date |
|-----|--|--|--------------|
| 1 | Learning Outcomes Assessment and Electronic Exams | Deanship of Skills Development/ King Saud University | 29-30/4/1442 |
| 2 | Utilizing Modern Technologies in Teaching | Deanship of Skills Development/ King Saud University | 1/5/1442 |
| 3 | Assessing Program and Courses Learning Outcomes | Deanship of Skills Development/ King Saud University | 6-7/6/1442 |
| 4 | Course Report | Deanship of Skills Development/ King Saud University | 19/6/1442 |
| 5 | Activating Students' Role in the Teaching Process | Deanship of Skills Development/ King Saud University | 27/6/1442 |
| 6 | Good Performance in Television Interviews | Deanship of Skills Development/ King Saud University | 21/6/1442 |
| 7 | Online Teaching and the Science of Learning | English Language Center, University of Technology and Applied Sciences, Ibri, Oman | 15/12/2020 |
| 8 | Psychological First Aids | Deanship of Skills Development/ King Saud University | 2/3/2021 |
| 9 | Biotechnology from Science Fiction to Reality | Deanship of Skills Development/ King Saud University | 28/2/2021 |
| 10 | Individual Educational Program in Higher Education | Deanship of Skills Development/ King Saud University | 16/3/2021 |
| 11 | Evacuation and Emergency Plans for People with Disabilities | Deanship of Skills Development/ King Saud University | 17/3/2021 |

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| 12 | Principles of preparing a system of assistive technologies and their role in effective educational communication with people with disabilities | Deanship of Skills Development/ King Saud University | 22/3/2021 |
| 13 | Employing the principles of easy access to web pages and services and their impact on communicating with people with special needs | Deanship of Skills Development/ King Saud University | 23/3/2021 |
| 14 | General concepts for Comprehensive access | Deanship of Skills Development/ King Saud University | 24/3/2021 |
| 15 | Applying the concept of Comprehensive access in the built environment to internal and external elements | Deanship of Skills Development/ King Saud University | 25/3/2021 |
| 16 | Applying the concept of Comprehensive access to road transport and surrounding environments | Deanship of Skills Development/ King Saud University | 29/3/2021 |
| 17 | Comprehensive access to the Saudi Building Code | Deanship of Skills Development/ King Saud University | 30/3/2021 |
| 18 | Recent trends in the field of inclusion of people with disabilities | Deanship of Skills Development/ King Saud University | 31/3/2021 |
| 19 | Supervision skills for university theses | Deanship of Skills Development/ King Saud University | 5/4/2021 |
| 20 | How to use reports from the learning management system | Deanship of Skills Development/ King Saud University | 7/4/2021 |
| 21 | Risk management and its role in mitigating crises | Deanship of Skills Development/ King Saud University | 7/4/2021 |
| 22 | University KPIs and benchmarks | Deanship of Skills Development/ King Saud University | 9/7/2021 |
| 23 | Community projects industry | Deanship of Skills Development/ King Saud University | 15/6/2021 |
| 24 | Practical ideas to stimulate volunteer work at the university | Deanship of Skills Development/ King Saud University | 22/6/2021 |
| 25 | Life Competencies Activities to Activate your Language Skills | Cambridge University Press | 9/7/2021 |
| 26 | Professional writing of Manuscripts | Saudi Digital Library/ Ministry of Education | 9/9/2021 |
| 27 | Finding the most relevant research information for the researcher's field on the Springer Nature platform | Saudi Digital Library/ Ministry of Education | 10/9/2021 |
| 28 | Research Methods | Saudi Digital Library/ Ministry of Education | 14/9/2021 |
| 29 | How to use the Wiley platform | Saudi Digital Library/ Ministry of Education | 15/9/2021 |
| 30 | Legal reading: The National Transformation Program | Deanship of Skills Development/ King Saud University | 16/9/2021 |
| 31 | Author workshop for early researchers | Saudi Digital Library/ Ministry of Education | 20/9/2021 |
| 32 | Fundamentals of committee work | Deanship of Skills Development/ King Saud University | 22/9/2021 |
| 33 | The different personality styles of the students and the methods of dealing with them | Deanship of Skills Development/ King Saud University | 29/9/2021 |
| 34 | Emotional intelligence skills | Deanship of Skills Development/ King Saud University | 7/10/2021 |
| 35 | Building and managing work teams | Deanship of Skills Development/ King Saud University | 21/10/2021 |

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| 36 | EBSCO | Saudi Digital Library/ Ministry of Education | 26/10/2021 |
| 37 | JoVE: Journals & Science Education | Saudi Digital Library/ Ministry of Education | 27/10/2021 |
| 38 | Writing Professional Review Reports | Saudi Digital Library/ Ministry of Education | 28/10/2021 |
| 39 | Cloud storage | Deanship of Skills Development/ King Saud University | 28/10/2021 |
| 40 | An introduction to the different ProQuest rules and how to use them in studies and research | Saudi Digital Library/ Ministry of Education | 1/11/2021 |
| 41 | How to use the Arabic database "Askzad" | Saudi Digital Library/ Ministry of Education | 1/11/2021 |
| 42 | Designing interactive presentations using Microsoft Sway | Deanship of Skills Development/ King Saud University | 1/11/2021 |
| 43 | SAGE Research Methods | Saudi Digital Library/ Ministry of Education | 2/11/2021 |
| 44 | Web of Science Training - Islamic University of Madinah | Saudi Digital Library/ Ministry of Education | 3/11/2021 |
| 45 | ScienceDirect-How to find the next step in your research | Saudi Digital Library/ Ministry of Education | 8/11/2021 |
| 46 | Methods and techniques of searching in digital knowledge databases | Saudi Digital Library/ Ministry of Education | 8/11/2021 |
| 47 | Accessing Francis& Taylor content for your research and learning | Saudi Digital Library/ Ministry of Education | 8/11/2021 |
| 48 | Designing interactive electronic activities | Deanship of Skills Development/ King Saud University | 9/11/2021 |
| 49 | Creating Community Voluntary Projects | Deanship of Skills Development/ King Saud University | 10/11/2021 |
| 50 | Uses of technology in translation education | Deanship of Skills Development/ King Saud University | 10/11/2021 |
| 51 | Develop exam questions | Deanship of Skills Development/ King Saud University | 11/11/2021 |
| 52 | Professional poster presentations | Saudi Digital Library/ Ministry of Education | 11/11/2021 |
| 53 | Mendeley reference management: easy storing & citation | Saudi Digital Library/ Ministry of Education | 15/11/2021 |
| 54 | Choosing an Appropriate Data Collection Method | TESOL GULF | 17/11/2021 |
| 55 | The fundamentals of discussing undergraduate theses | Deanship of Skills Development/ King Saud University | 17/11/2021 |
| 56 | PTE Academic - the English test that's ready when you are | Pearson Central Eastern Europe | 17/11/2021 |
| 57 | Mechanisms of discovering and teaching talented and creative people | Deanship of Skills Development/ King Saud University | 23/11/2021 |
| 58 | Research Skills with Britannica | Saudi Digital Library/ Ministry of Education | 25/11/2021 |
| 59 | How to turn your thesis into an Article? | Saudi Digital Library/ Ministry of Education | 25/11/2021 |
| 60 | Reasons for Rhyme: using poetry in the classroom | TESOL-SPAIN | 28/11/2021 |
| 61 | Cloud computing and its applications in education | Deanship of Skills Development/ King Saud University | 30/11/2021 |
| 62 | Tips for Efficient Writing for research Publication process | Saudi Digital Library/ Ministry of Education | 2/12/2021 |

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| 63 | IEEE Xplore: Search strategies to optimize your research | Saudi Digital Library/ Ministry of Education | 2/12/2021 |
| 64 | Professional Volunteers | Deanship of Skills Development/ King Saud University | 10/12/2021 |

Webinars

| No. | Title | Provider | Date |
|-----|---|---|------------|
| 1 | Helping EAP Students Develop as Collaborative Reflective Practitioners | Cambridge University Press | 28/10/2020 |
| 2 | Strategies for Teaching Grammar Online | Cambridge University Press | 29/10/2020 |
| 3 | Challenges in Extensive Reading: Working with What Students Bring to the Class | Cambridge University Press | 28/10/2020 |
| 4 | Methodologies and Materials in English for Academic Purposes | Cambridge University Press | 29/10/2020 |
| 5 | Classroom Genres and University Genres: Getting the Balance Right | Cambridge University Press | 28/10/2020 |
| 6 | An Ambidextrous Model of Assessment in the Second Language Writing Classroom | Cambridge University Press | 27/10/2020 |
| 7 | Criticality? Critical Thinking? As You Like it? | Cambridge University Press | 29/10/2020 |
| 8 | Nurturing Motivated Learners through Suited Content and Strong Communities | Cambridge University Press | 27/10/2020 |
| 9 | Academic Writing: The Value of Short Answer Responses | Cambridge University Press | 27/10/2020 |
| 10 | Developing Students' Listening and Speaking through EAP Materials | Cambridge University Press | 29/10/2020 |
| 11 | KSAALT TESOL Fast Forward Webinar Series: Publisher Showcase, November 2020 | Association of language Teachers, Kingdom of Saudi Arabia | 28/11/2020 |
| 12 | Earnings Management and Good Corporate Governance | Cihan University | 18/9/2020 |
| 13 | JoVE Webinar | Deanship of Skills Development/ King Saud University | 6/4/2019 |
| 14 | "Teaching Grammar 'Painlessly' | TESL Kuwait | 5/2/2021 |
| 15 | Modern Linguistics | Mawlay Ismail University/ Morrocoy | 7/6/2021 |
| 16 | Language Trends | British Council | 8/7/2021 |
| 17 | The International Webinar with Chris Lonsdale | Linguistics and Pedagogy Webinars/India | 23/11/2021 |
| 18 | Challenge and cognition: Increasing the level of challenge in the teenage classroom | British Council | 14/1/2022 |
| 19 | Remote Theatre | International House, Bucharest | 15/1/2022 |
| 20 | Using Kahoot in Teaching | Arab English Language Teachers Association | 14/2/2022 |
| 21 | How do I think in English? | Go on Academy/Jordan | 26/6/2021 |
| 22 | "Unlearn Online Teaching" | University of Technology and Applied Sciences/ Oman | 4/2/2022 |
| 23 | Practical Games in Teaching Vocabulary | Arab English Teachers Association | 7/2/2022 |
| 24 | Redefining literature in a digital environment in Education: An ESL teacher's perspective | The World Literature Webinars/ Pakistan | 13/2/2022 |

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