



## CURRICULUM VITAE

**Sameer Mohammad Ali Al-Hirsh**

May 2024

### PROFILE

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**Place and Date of Birth:** Irbid, Jordan on the 19<sup>th</sup> of January 1975  
**Job Title:** Language Instructor (B)  
**Work Place:** The Department of French Language  
Faculty of Foreign Languages, Al al-Bayt University,  
Mafrq - Jordan.  
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### EDUCATION

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2014 - 2019 Yarmouk University, Ph.D.  
Major: Curriculum and Methods of English Language Teaching  
Advisor: Abdallah A. Baniabdelrahman, Ph.D.

1998 - 2002 Yarmouk University, M.A.  
Major: English Language  
Advisor: Abdullah T. Shunnaq, Ph.D.

1994 - 1998 Yarmouk University, B.A.  
Major: English Language and Literature

### ACADEMIC EMPLOYMENT

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February 2023 - Present **Language Instructor (B)**, the Department of French Language,  
Faculty of Foreign Languages, Al al-Bayt University, Mafrq-Jordan

September 2020 - February 2023 **Language Instructor (B)**, the Department of Humanities Requirements,  
Faculty of Arts and Humanities, Al al-Bayt University, Mafrq-Jordan

February 2015 - August 2020 **Language Instructor (B)**, Language Center, Al al-Bayt University,  
Mafrq-Jordan

September 2014 - January 2015 **Part Time English Instructor**, Language Center, Philadelphia University,  
Amman-Jordan

- September 2012 - **English Language Instructor**, Preparatory Year Program, the University of Tabuk, Tabuk- Saudi Arabia  
August 2014
- September 2005 - **English Language Instructor**, English Language Department, the University of Tabuk, Tabuk- Saudi Arabia  
September 2012
- September 2004 - **English Language Tutor**, International Foundation Program (IFP), Gulf College of Oman, Muscat-Oman  
June 2005
- September 2002 - **English Language Teacher**, King Fahd University of Petroleum and Minerals (KFUPM) Schools, Dhahran-Saudi Arabia  
August 2004
- September 1998 - **English Language Teacher**, the Ministry of Education Schools, Mafrq-Jordan  
August 2002

## HONORS, AWARDS AND OTHER QUALIFICATIONS

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- 1996 **Student Translator Award**  
Awarded by Yarmouk University, sponsored by the Office of Students' Union and The Faculty of Arts, Irbid, Jordan
- 2002 **ICDL Certificate (International Computer Driving License)**  
Awarded by Yarmouk University, sponsored by the Ministry of Education, Jordan
- 2003 **Critical Thinking Workshop Certificate**  
King Fahd University of Petroleum and Minerals (KFUPM), Dhahran, Saudi Arabia
- 2005 **Fundamentals in Language Assessment Certificate**  
Sultan Qaboos University, Muscat, Oman
- 2007 **1<sup>st</sup> Annual Forum on New Trends in TEFL Certificate**  
The University of Tabuk, Tabuk, Saudi Arabia
- 2008 **2<sup>nd</sup> Annual Forum on E-learning & English Language Learning Certificate**  
The University of Tabuk, Tabuk - Saudi Arabia
- 2012 **Honors Distinction University of Tabuk**  
Awarded for active participation in the Research Contest organized by the Deanship of Students Affairs, the University of Tabuk, Tabuk - Saudi Arabia
- 2015 **Professional Development Distinction**  
Awarded by Al al-Bayt University Faculty Department Center (FDC), Al al-Bayt University, Mafrq, Jordan
- 2019 **Active Research Paper Certificate**  
Awarded by Tafila Technical University for local research papers, Tafila Technical University, Tafila, Jordan

- 2020 **Membership Certificate**  
The European Centre for Research Training and Development (ECRTD) Kent, UK.
- 2021 **Participant Certificate**  
The Establishment of the State of Trans-Jordan 1921-1946 Conference  
Awarded by Al al-Bayt University, Mafrq, Jordan
- 2022 **Honors Distinction Al al-Bayt University**  
Awarded for active participation in the Academic Research field by the  
Deanship of Scientific Research, Al al-Bayt University, Marfaq, Jordan
- 2022 **Academic Gratitude for a Participant**  
Arrar in the Jordanian Sentiment Seminar  
Awarded by the Jordanian Ministry of Culture and Al al-Bayt University

## **PROFESSIONAL AFFILIATIONS AND SERVICES**

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### **Acting as a Leader of the International Foundation Program**

Gulf College of Oman, Muscat-Oman (2004-2005)

### **Committee Member**

Students Counseling and Guidance Coordinator (2005-2006)

The University of Tabuk, Tabuk - Saudi Arabia

Member of the Faculty of Education & Arts Timetables Committee (2009)

The University of Tabuk, Tabuk - Saudi Arabia

Member of the Executive Committee of Developing the University Website (2009-2011)

The University of Tabuk, Tabuk - Saudi Arabia

### **International Institutions Membership**

Member of the European Centre for Research Training and Development (ECRTD), Kent, UK.  
(2020)

### **English Language (101) Academic Coordinator**

Al al-Bayt University, Marfaq, Jordan (2016-2017) and (2021- 2022)

### **English Language (099) Academic Coordinator**

Al al-Bayt University, Marfaq, Jordan (2021- 2022)

### **Member of the Jordanian Translators Association Board**

Jordanian Translators Association (JTA) (2022)

### **Academic Work License**

The Ministry of Higher Education and Scientific Research, Jordan (2023)

### **Committee Member**

Graduate English for Newly Recruited Faculty Members

Al al-Bayt University, Marfaq, Jordan (2023)

## PUBLICATIONS

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### THESES AND DISSERTATIONS

- (1) **Al-Hirsh, S.** (2002). Cohesive devices in Arabic: a major problem in translating English journalistic texts into Arabic: An M.A. thesis, Yarmouk University, Jordan
- (2) **Al-Hirsh, S.** (2019). The effect of a task-based instructional program on improving the English language speaking skill of Al al-Bayt university students: A PhD dissertation, Yarmouk University, Jordan

### PEER-REVIEWED JOURNAL ARTICLES

- (1) **Al-Hirsh, S.** and Baniabdelrahman A. (2019). A need-analysis of Al al-Bayt university students on their English-speaking skills performance after using a task-based instructional program. *Abhath Al-Yarmouk Journal: Humanities and Social Sciences Series*, 28 (2), 517- 530
- (2) **Al-Hirsh, S.** and Baniabdelrahman A. (2020). The effect of a task-based instructional program on improving Al al-Bayt university students' English speaking skill of accuracy. *International Journal of English Language Teaching (IJELT)*, 8 (1), 37-48
- (3) **Al-Hirsh, S.** (2021). Task-based instruction and English speaking skill of fluency in Jordanian context. *Journal of Education and Practice (JEP)*, 12 (9), 71-79
- (4) **الهرش، سمير محمد علي.** (2021). مناهج اللغة الإنجليزية في عهد إمارة شرق الأردن (1921 م -1946 م). *المجلة الدولية لنشر الدراسات العلمية، المجلد العاشر، العدد الأول ص: 107-119*
- (5) Alsaiti, F., **Al-Hirsh, S.** and M. Alzboun (2023). Function-Based Instruction and Critical Reading for Adult Malaysian Learners of Arabic. *Association of Arab Universities Journal for Education and Psychology*, 21 (2), 46-72
- (6) Alsaiti, F., **Al-Hirsh, S.** (2024). Multiple Intelligences of Al al-Bayt University Students with Reference to Gender, College and Grade Point Average (GPA). *The International Journal of Learning in Higher Education*, 31(2), <https://doi.org/10.18848/2327-7955/CGP/v31i02/57-76>
- (7) **Al-Hirsh, S. M. A.** & Alsaiti, F. M. (2024). Using the Brain Storming Strategy to Develop Arabic Reading Comprehension for Seventh Grade Students in Jordan. *Dirasat: Human and Social Sciences*, 51(3), 336-348, <https://doi.org/10.35516/hum.v51i3.2461>
- (8) Alsaiti, F., Al-Issa, R. **Al-Hirsh, S.**, and Al-Masaeid, A. (2024). The Effect of Using the Listening Triangle Strategy on Listening Skills among Ninth Grade Students in Jordan and Their Attitudes towards It. *Jordanian Educational Journal: The Jordanian Association for Educational Sciences*, accepted on 07/04/2024.

- (9) Alslaiti, F., **Al-Hirsh, S.**, Al-Issa, R. and Al-Masaeid, A. (2024). The Effect of Using Programmed Instruction on the Achievement of Sixth-Grade Students in Arabic and Their Attitudes towards It. *Jordan Journal of Educational Sciences*, accepted on 29/4/2024.

## MANUSCRIPTS IN PREPARATION/SUBMITTED FOR REVIEW

- (1) **Al-Hirsh, S.** (2024). The Degree of Employing the Use of Artificial Intelligence Applications with Reference to Some Variables by Higher Basic Stage Teachers.
- (2) **الهرش ، سمير محمد علي.** (2024). أثر استخدام استراتيجيات التكعيب في تنمية مهارات الكتابة الإبداعية لدى متعلمي اللغة العربية الناطقين بغيرها
- (3) **Al-Hirsh, S.** (2024). Tele-collaborative English Language Learning in Jordan.

## CONFERENCE PRESENTATIONS

### TALKS

**Al-Hirsh, S.** (2019). A need-analysis of Al al-Bayt university students' to improve their English speaking skills performance after using a task-based instructional program. Tafila Technical University Refereed International Conference, Jordan, April 2019.

**Al-Hirsh, S.** (2019). A diversity of constraints on tele-collaboration and foreign language learning in Jordan. Blida 2 University International Conference, Algeria, November 2019.

**الهرش، سمير محمد علي.** (2021). مناهج اللغة الإنجليزية في عهد إمارة شرق الأردن (1921 م - 1946 م)، مقدم للمؤتمر العلمي نشأة الدولة الأردنية في النصف الأول من القرن العشرين عهد الإمارة (1921-1946م)، جامعة آل البيت، المفرق، الأردن

**الهرش، سمير محمد علي.** (2023). المعلم التربوي الحوراني عرار، مقدم لندوة عرار في الوجدان الأردني، جامعة آل البيت، المفرق، الأردن

## TAUGHT COURSES

Major Courses	Preparatory Year Courses	Language Skills Courses
Computer Assisted Language Learning ( CALL)	General English	Speaking (different levels)
Language Acquisition	Academic English	Writing ( different levels)
Current Trends in Teaching English Language		Listening( different levels)
An Introduction to Applied Linguistics		Reading ( different levels)
Text Linguistics & Translation		Grammar( different levels)
Applications in Translation		English 099
Language Research		English 1
Semantics		
Syntax & Morphology		

## **TEACHING AND RESEARCH INTERESTS**

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Language Instruction, Curriculum Design, Applied Linguistics,  
Tele-collaboration & Educational Technology and Translation Studies.

## **REFERENCES**

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- Prof. Abdallah Ahmad Baniabdelrahman, Yarmouk University, Jordan
- Prof. Ruba Fahmi Bataineh, Yarmouk University, Jordan
- Prof. Dina Abdelhameed Al-Jamal, Yarmouk University, Jordan
- Prof. Ali Farhan AbuSeileek, AL al-Bayt University, Jordan