



CURRICULUM VITAE

Sameer Mohammad Ali Al-Hirsh

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PROFILE

Place and Date of Birth: Irbid, Jordan on the 19th of January 1975
Job Title: Language Instructor (B)
Work Place: The Department of French Language
Faculty of Foreign Languages, Al al-Bayt University,
Mafraq - Jordan.
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EDUCATION

1994 - 1998	Yarmouk University, B.A. Major: English Language and Literature
1998 - 2002	Yarmouk University, M.A. Major: English Language Advisor: Abdullah T. Shunnaq, Ph.D.
2014 - 2019	Yarmouk University, Ph.D. Major: Curriculum and Methods of English Language Teaching Advisor: Abdallah A. Baniabdelrahman, Ph.D.

ACADEMIC EMPLOYMENT

February 2023 - Present	Language Instructor (B) , the Department of French Language, Faculty of Foreign Languages, Al al-Bayt University, Mafraq-Jordan
September 2020 - February 2023	Language Instructor (B) , the Department of Humanities Requirements, Faculty of Arts and Humanities, Al al-Bayt University, Mafraq-Jordan
February 2015 - August 2020	Language Instructor (B) , Language Center, Al al-Bayt University, Mafraq-Jordan
September 2014 - January 2015	Part Time English Instructor , Language Center, Philadelphia University, Amman-Jordan

September 2012 - **English Language Instructor**, Preparatory Year Program, the University of Tabuk, Tabuk- Saudi Arabia

September 2005 - **English Language Instructor**, English Language Department, the University of Tabuk, Tabuk- Saudi Arabia

September 2004 - **English Language Tutor**, International Foundation Program (IFP), Gulf College of Oman, Muscat-Oman

September 2002 - **English Language Teacher**, King Fahd University of Petroleum and Minerals (KFUPM) Schools, Dhahran-Saudi Arabia

September 1998 - **English Language Teacher**, the Ministry of Education Schools, Mafraq-Jordan

HONORS, AWARDS AND OTHER QUALIFICATIONS

1996 **Student Translator Award**
Awarded by Yarmouk University, sponsored by the Office of Students' Union and The Faculty of Arts, Irbid, Jordan

2002 **ICDL Certificate (International Computer Driving License)**
Awarded by Yarmouk University, sponsored by the Ministry of Education, Jordan

2003 **Critical Thinking Workshop Certificate**
King Fahd University of Petroleum and Minerals (KFUPM), Dhahran, Saudi Arabia

2005 **Fundamentals in Language Assessment Certificate**
Sultan Qaboos University, Muscat, Oman

2007 **1st Annual Forum on New Trends in TEFL Certificate**
The University of Tabuk, Tabuk, Saudi Arabia

2008 **2nd Annual Forum on E-learning & English Language Learning Certificate**
The University of Tabuk, Tabuk - Saudi Arabia

2012 **Honors Distinction University of Tabuk**
Awarded for active participation in the Research Contest organized by the Deanship of Students Affairs, the University of Tabuk, Tabuk - Saudi Arabia

2015 **Professional Development Distinction**
Awarded by Al al-Bayt University Faculty Department Center (FDC), Al al-Bayt University, Mafraq, Jordan

2019 **Active Research Paper Certificate**
Awarded by Tafila Technical University for local research papers, Tafila Technical University, Tafila, Jordan

2020	Membership Certificate The European Centre for Research Training and Development (ECRTD) Kent, UK.
2021	Participant Certificate The Establishment of the State of Trans-Jordan 1921-1946 Conference Awarded by Al al-Bayt University, Mafraq, Jordan
2022	Honors Distinction Al al-Bayt University Awarded for active participation in the Academic Research field by the Deanship of Scientific Research, Al al-Bayt University, Marfaq, Jordan
2022	Academic Gratitude for a Participant Arrar in the Jordanian Sentiment Seminar Awarded by the Jordanian Ministry of Culture and Al al-Bayt University

PROFESSIONAL AFFILIATIONS AND SERVICES ---

Acting as a Leader of the International Foundation Program

Gulf College of Oman, Muscat-Oman (2004-2005)

Committee Member

Students Counseling and Guidance Coordinator (2005-2006)
The University of Tabuk, Tabuk - Saudi Arabia

Member of the Faculty of Education & Arts Timetables Committee (2009)
The University of Tabuk, Tabuk - Saudi Arabia

Member of the Executive Committee of Developing the University Website (2009-2011)
The University of Tabuk, Tabuk - Saudi Arabia

International Institutions Membership

Member of the European Centre for Research Training and Development (ECRTD), Kent, UK.
(2020)

English Language (101) Academic Coordinator

Al al-Bayt University, Marfaq, Jordan (2016-2017) and (2021- 2022)

English Language (099) Academic Coordinator

Al al-Bayt University, Marfaq, Jordan (2021- 2022)

Member of the Jordanian Translators Association Board

Jordanian Translators Association (JTA) (2022)

Academic Work License

The Ministry of Higher Education and Scientific Research, Jordan (2023)

Committee Member

Graduate English for Newly Recruited Faculty Members
Al al-Bayt University, Marfaq, Jordan (2023)

PUBLICATIONS

THESES AND DISSERTATIONS

- (1) **Al-Hirsh, S.** (2002). Cohesive devices in Arabic: a major problem in translating English journalistic texts into Arabic: An M.A. thesis, Yarmouk University, Jordan
- (2) **Al-Hirsh, S.** (2019). The effect of a task-based instructional program on improving the English language speaking skill of Al al-Bayt university students: A PhD dissertation, Yarmouk University, Jordan

PEER-REVIEWED JOURNAL ARTICLES

- (1) **Al-Hirsh, S.** and Baniabdelrahman A. (2019). A need-analysis of Al al-Bayt university students on their English-speaking skills performance after using a task-based instructional program. *Abhath Al-Yarmouk Journal: Humanities and Social Sciences Series*, 28 (2), 517- 530
- (2) **Al-Hirsh, S.** and Baniabdelrahman A. (2020). The effect of a task-based instructional program on improving Al al-Bayt university students' English speaking skill of accuracy. *International Journal of English Language Teaching (IJELT)*, 8 (1), 37-48
- (3) **Al-Hirsh, S.** (2021). Task-based instruction and English speaking skill of fluency in Jordanian context. *Journal of Education and Practice (JEP)*, 12 (9), 71-79
- (4) الهرش، سمير محمد علي. (2021). مناهج اللغة الإنجليزية في عهد إمارة شرق الأردن (1921 م - 1946 م). *المجلة الدولية لنشر الدراسات العلمية*، المجلد العاشر، العدد الأول ص: 107-119
- (5) Alslaiti, F., **Al-Hirsh, S.** and M. Alzboun (2023). Function-Based Instruction and Critical Reading for Adult Malaysian Learners of Arabic. *Association of Arab Universities Journal for Education and Psychology*, 21 (2), 46-72
- (6) Alslaiti, F., **Al-Hirsh, S.** (2024). Multiple Intelligences of Al al-Bayt University Students with Reference to Gender, College and Grade Point Average (GPA). *The International Journal of Learning in Higher Education*, 31(2), <https://doi.org/10.18848/2327-7955/CGP/v31i02/57-76>
- (7) **Al-Hirsh, S. M. A.** & Alslaiti, F. M. (2024). Using the Brain Storming Strategy to Develop Arabic Reading Comprehension for Seventh Grade Students in Jordan. *Dirasat: Human and Social Sciences*, 51(3), 336-348, <https://doi.org/10.35516/hum.v51i3.2461>
- (8) Alslaiti, F., Al-Issa, R. **Al-Hirsh, S.**, and Al-Masaeid, A. (2024). The Effect of Using the Listening Triangle Strategy on Listening Skills among Ninth Grade Students in Jordan and Their Attitudes towards It. *Jordanian Educational Journal: The Jordanian Association for Educational Sciences*, accepted on 07/04/2024.

(9) Alslaiti, F., **Al-Hirsh, S.**, Al-Issa, R. and Al-Masaeid, A. (2024). The Effect of Using Programmed Instruction on the Achievement of Sixth-Grade Students in Arabic and Their Attitudes towards It. *Jordan Journal of Educational Sciences*, accepted on 29/4/2024.

MANUSCRIPTS IN PREPARATION/SUBMITTED FOR REVIEW

(1) **Al-Hirsh, S.** (2024). The Degree of Employing the Use of Artificial Intelligence Applications with Reference to Some Variables by Higher Basic Stage Teachers.
 الهرش ، سمير محمد علي. (2024).أثر استخدام استراتيجية التكعيب في تنمية مهارات الكتابة الإبداعية لدى متعلمي (2)
 اللغة العربية الناطقين بغيرها
 (3) **Al-Hirsh, S.** (2024). Tele-collaborative English Language Learning in Jordan.

CONFERENCE PRESENTATIONS

TALKS

Al-Hirsh, S. (2019). A need-analysis of Al al-Bayt university students' to improve their English speaking skills performance after using a task-based instructional program. Tafila Technical University Refereed International Conference, Jordan, April 2019.

Al-Hirsh, S. (2019). A diversity of constraints on tele-collaboration and foreign language learning in Jordan. Blida 2 University International Conference, Algeria, November 2019.

الهرش، سمير محمد علي. (2021). مناهج اللغة الإنجليزية في عهد إمارة شرق الأردن (1921 م- 1946 م)، مقدم للمؤتمر العلمي نشأة الدولة الأردنية في النصف الأول من القرن العشرين عهد الإمارة (1921-1946م)، جامعة آل البيت، المفرق، الأردن

الهرش، سمير محمد علي. (2023). المعلم التربوي الحوراني عرار، مقدم لندوة عرار في الوجдан الأردني، جامعة آل البيت، المفرق، الأردن

TAUGHT COURSES

Major Courses	Preparatory Year Courses	Language Skills Courses
Computer Assisted Language Learning (CALL)	General English	Speaking (different levels)
Language Acquisition	Academic English	Writing (different levels)
Current Trends in Teaching English Language		Listening(different levels)
An Introduction to Applied Linguistics		Reading (different levels)
Text Linguistics & Translation		Grammar(different levels)
Applications in Translation		English 099
Language Research		English 1
Semantics		
Syntax & Morphology		

TEACHING AND RESEARCH INTERESTS

Language Instruction, Curriculum Design, Applied Linguistics, Tele-collaboration & Educational Technology and Translation Studies.

REFERENCES

- Prof. Abdallah Ahmad Baniabdelrahman, Yarmouk University, Jordan
- Prof. Ruba Fahmi Bataineh, Yarmouk University, Jordan
- Prof. Dina Abdelhameed Al-Jamal, Yarmouk University, Jordan
- Prof. Ali Farhan AbuSeileek, AL al-Bayt University, Jordan